

Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
History	Day and Night	Initial experiences: Time	Is able to explain the basic concepts of day and night.	●	●	●							1
History	Vocabulary of Time	Initial experiences: Time	Uses vocabulary of time in daily conversation.	●	●	●	●						2
History	Initial Experiences with Time	How long is a year?	Displays an understanding of concept of a year as the time it takes for the Earth to revolve around the Sun through participation in the traditional Montessori Birthday Ceremony.	●	●	●	●						3
History	Initial Experiences with Time	Sensorial exploration of time	Explores the language and measurement of time through various timers and clocks.	●	●	●	●						4
History	Initial Experiences with Time	Linear Calendar	Collaborates in compiling a linear calendar for the class, which includes points of interest, such as the weather and special events.	●	●	●	●						5
History	Initial Experiences with Time	Tomorrow, today, and yesterday	Explores concepts of tomorrow, today, and yesterday.	●	●	●	●						6
History	Initial Experiences with Time	Timeline of a Day	Places pictures representing the events in a typical school day in correct order on a Timeline of a Day.	●	●	●	●						7
History	Initial Experiences with Time	Days of a Week	Begins to use the names of the days of the week in daily conversation.		●	●	●						8
History	Initial Experiences with Time	Tell the Days of a Week	Names the days of the week.		●	●	●						9
History	Initial Experiences with Time	Names of the Months	Begins to use the names of the months of the year in daily conversation.		●	●	●						10
History	Initial Experiences with Time	Months of the Year	Can sing the Months-of-the-Year song.		●	●	●						11
History	Initial Experiences with Time	Reading words relating to time	Reads cards that list the days of the week and places them in correct order.		●	●	●						12

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History	Initial Experiences with Time	Reading words relating to time	Reads cards that list the months of the year and places them in correct order, either in a column or in radial format around a central 'sun.'	●		●	●						13
History	Initial Experiences with Time	Teaching Calendars	Works with the Teaching Calendar, placing month names, days of the week, and numerals in sequence.	●		●	●						14
History	Initial Experiences with Time	Year and Seasons	Sorts pictures of outdoor scenes into the different seasons that they represent.	●		●	●						15
History	Initial Experiences with Time	Year and Seasons with the Timeline of a Year	Relates seasons to months of the year using the Timeline of a Year.	●		●	●						16
History	Initial Experiences with Time	Timeline of a Year	Places pictures representing events throughout the year onto the Timeline of the Year.	●		●	●						17
History	Initial Experiences with Time	Personal Timeline	Makes a Personal Timeline, placing pictures of events from his, or her, own life in correct order.	●		●	●						18
History	Initial Experiences with Time	Timeline of People's Ages	Places cards representing individuals of various ages in numbered spaces on a timeline showing how humans age.	●		●	●						19
History	Initial Experiences with Time	How long is a year?	Displays an understanding that a year is the time that it takes the Earth to go around the Sun one time.			I	●	●					20
History	Initial Experiences with Time	How long is a year?	Displays knowledge that a year comprises 12 months, or 365 1/4 days.	●		●	●	●	●	●	●	●	21
History	Timeline of a year	Year and Seasons	Discusses how the community in which he, or she, lives typically changes during each of the seasons, including: weather, appropriate dress, traditional activities, and major holidays.			I	●	●					22
History	Timeline of a year	Year and Seasons	Places a series of seasonal pictures depicting typical outdoor scenes and activities on the Timeline of a Year according to season.			I	●						23
History	The Seasons	Year and Seasons	Relates seasonal changes in weather to the orbit of the Earth around the Sun and the tilt of the Earth's axis [cross-reference Geography curriculum].				●	●					24

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History	Past and Present Chart	Understanding the Past	Places pictures on a Past and Present Chart to develop an understanding of the past.	●	●	●	●						25
History	Understanding the past	Tell me about when you were a child ...	Has conversations with older people; listens to stories about what life was like when they were children.	●	●	●	●						26
History	Understanding the past	Artifacts from the Past	Explores and discusses images and artifacts from the past.		●	●	●						27
History	Understanding the Past	Does this exist today?	Sorts objects or images of animals according to whether they exist today or are from a time in the distant past.		●	●	●						28
History	Does this exist today?	Timeline of History	Explores and discusses images of transport, homes, clothing, etc. from different periods (relating to fundamental needs).		●	●	●						29
History	Timeline of History	Family tree	Collaborates in producing a personal family tree.		●	●	●						30
History	Understanding the Past	Comparing ages of people we know	Compares the ages of people in his/her own family using the Golden Bead 100 Chain.		●	●	●						31
History	Understanding the Past	What came first?	Listens to stories about people who lived long ago and shows an awareness and interest in what/who came before or after some other event or person.		●	●	●						32
History	What came first?	Activities in a Typical Day	Looks at and discusses pictures of activities in a typical day, discussing which happen in the morning, afternoon, and evening; and discusses which comes before and after, etc.		●	●	●						33
History	Telling Time on a Clock	Introduction to the Montessori Teaching Clock	Places number pieces in the face of the Montessori Teaching Clock		●	●	●						34
History	Matching Pictures of Daily Activities to the Timeline of a Day	The Timeline of a Day	Lays out pictures of activities in a typical day and matches them to the times indicated on a timeline.		●	●	●						35
History	Digital Clock	A digital clock	Uses a digital clock or watch to tell time.		●	●	●						36

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History	Telling Time on a Clock	Tells time to the hour	Tells time to the hour using the Montessori Teaching Clock.		●	●	●						37
History	Telling Time on a Clock	Tells time to the half-hour	Tells time to the half-hour using the Montessori Teaching Clock.		●	●	●	●					38
History	Telling Time on a Clock	Tells time to the quarter-hour	Tells time to the quarter-hour using the Montessori Teaching Clock.		●	●	●	●					39
History	Telling Time on a Clock	Tells time to within five minute	Tells time to within five minutes using the Montessori Teaching Clock.		●	●	●	●	●				40
History	Telling Time on a Clock	Tells time to the minute	Tells time to the minute using the Montessori Teaching Clock.		●	●	●	●	●	●			41
History	Calculating Equivalent Values in Units of Time	The Clock	Calculates the equivalent values in time from seconds to minutes, minutes to hours, and hours to days, and vice versa.							I	●	●	42
History	European 24-Hour Time System	The Montessori Teaching Clock	Tells time using European 24-hour system.							I	●	●	43
History	Time Zones	Time Zones	Uses internet-based time-zone converter to explore concept of time zones.								I	●	44
History	Time Zones	Time Zones	Uses internet-based simulation, which shows progress of day/night as Earth rotates to explore concept of time zones.								I	●	45
History	Time Zones	Time Zones	Displays an understanding of the relationship between position of the Sun, the Earth's rotation, and local time.								I	●	46
History	Time Zones	Time Zones	Calculates the current time in another time zone based on longitude.								I	●	47
History	Calendars	Linear Calendar	Uses a Linear (day-by-day) Calendar to record a simple history of the class's year: daily temperature, weather, birthdays, special events. At the end of each month and at the end of the year, they are laid out as a timeline and reviewed.		●	●	●	●	●	●			48

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History	Calendars	Linear Calendar	Events recorded on a linear timeline (such as weather) are represented in various ways, using graphs, charts, etc. (cross-reference Geography and Mathematics).					●	●	●			49
History	Calendars	Standard Calendar	Uses a standard calendar to plan and record activities.			I	●	●	●				50
History	Personal Timelines	Personal Timeline	Creates a personal history by placing photos of him/herself at various ages on the Personal Time Line.	●	●	●	●						51
History	Personal Timelines	Personal Timeline	Creates own personal timeline with photos of him/herself at various ages and lists of events that have been important in his/her life.				●	●	●	●	●		52
History	Family History	Family tree	Gathers family data about immediate family and constructs a two-generation family tree; data collected orally from parents and inserted into pro-forma family sheet.				●	●	●	●	●		53
History	Family History	Family tree	Compiles short biographies of family members who appear on the two-generation family tree; presents biographies either orally or in a small book.				●	●	●	●	●		54
History	Family History	Family tree	Interviews parents about events that occurred during their lives and compiles this information in a portfolio of family history.				●	●	●	●	●		55
History	Family History	Family tree	Gathers replicas of source documents for family history to verify oral information; uses these for further in-depth study, taking family tree and biographical records back further generations.						●	●	●	●	56
History	Family History	Family tree	Researches events in which own ancestors were involved and presents findings to class in chosen format.								●	●	57
History	Introduction to Historical Research	Is this source reliable?	Differentiates between different types of sources and comments on their reliability.					●	●	●	●	●	58
History	Introduction to Historical Research	Primary and Secondary Sources	Uses primary and secondary sources to reconstruct an event in the past.					●	●	●	●	●	59

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History	Archeology	Archeological Findings	Explores archeological findings as a source for historical knowledge, including material remains, artifacts, and buildings.					●	●	●	●	●	60
History	Radiocarbon Dating	Scientific Dating	Explores radiocarbon dating, DNA analysis, and other scientific and technological methods of finding out about the past.					●	●	●	●	●	61
History	American Historical Holidays	Native American Indian Heritage Day	Participates in celebration and discussion of Native American Indian Heritage Day. Year A/annually in the USA	●	●	●	●	●	●	●	●	●	62
History	American Historical Holidays	Columbus Day	Participates in celebration and discussion of Columbus Day. Year A/annually in the USA	●	●	●	●	●	●	●	●	●	63
History	American Historical Holidays	Veteran's Day	Participates in celebration and discussion of Veteran's Day. Year A/annually in the USA	●	●	●	●	●	●	●	●	●	64
History	Traditional American and International Holidays and Celebrations	Winter Solstice / Winterfest	Participates in celebration and discussion of the Winter Solstice (NOTE: Some schools adopt simple celebrations of the other seasonal solstices as well.) annually.	●	●	●	●	●	●	●	●	●	65
History	American Historical Holidays	Martin Luther King's Day and African-American History Month	Participates in celebration and discussion of Martin Luther King's Day and African-American History month. Year A/annually in the USA	●	●	●	●	●	●	●	●	●	66
History	American Historical Holidays	Abraham Lincoln's Birthday	Participates in celebration and discussion of Abraham Lincoln's Birthday. Year A/annually in the USA	●	●	●	●	●	●	●	●	●	67
History	American Historical Holidays	George Washington's Birthday	Participates in celebration and discussion of George Washington's Birthday. Year A/annually in the USA	●	●	●	●	●	●	●	●	●	68
History	Historical Holidays	Renaissance Fair	Participates in celebration and discussion of a Renaissance Fair. Year B	●	●	●	●	●	●	●	●	●	69
History	Civilizations	Researching Historical Civilizations	Uses a historical atlas to gather information about the natural environment of a civilization.						●	●	●	●	70

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History	Civilizations	Researching Historical Civilizations	Uses a historical atlas to determine the sites of a past civilization's major population centers; offers thoughtful suggestions as to why they were located where they were.						●	●	●	●	71
History	Civilizations	Researching Historical Civilizations	Takes simple, but accurate, notes of essential information about a historical civilization as it is presented in lectures or films.						●	●	●	●	72
History	Civilizations	Researching Historical Civilizations	Uses the encyclopedia and library reference books to gather background information about a historical civilization.						●	●	●	●	73
History	Civilizations	Researching Historical Civilizations	Applies research skills to investigate historical civilizations as part of a small collaborative team of students; presents the results of his or her research to the entire class.						●	●	●	●	74
History	Civilizations	Researching Historical Civilizations	Works with materials and activities to expand knowledge and satisfy interest, understanding, and appreciation regarding a historical civilizations.			●	●	●	●	●	●	●	75
History	Civilizations	Researching Historical Civilizations	Researches and recreates a menu of typical food or feast of a civilization in a given historical period.			●	●	●	●	●	●	●	76
History	Civilizations	Researching Historical Civilizations	Reads and researches classical tales, myths, and legends of a civilization in a given historical period.						●	●	●	●	77
History	Civilizations	Researching Historical Civilizations	Researches and constructs models of buildings, dioramas, tools, and artifacts of a civilization from a given historical period.						●	●	●	●	78
History	Civilizations	Researching Historical Civilizations	Researches and is able to prepare artwork imitating that of a civilization from a given historical period.						●	●	●	●	79
History	Civilizations	Researching Historical Civilizations	Researches and is able to perform dance or music, imitating that of a civilization from a given historical period.						●	●	●	●	80
History	Civilizations	Researching Historical Civilizations	Researches and is able to perform a play from or about a historical civilization.						●	●	●	●	81

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History	Civilizations	Researching Historical Civilizations	Prepares a well-written research report on a civilization: records in own words key information from reference material; prepares an outline followed by a research report; provides a table of contents; provides a bibliography; illustrates the report in some way; communicates the report to a group in some way.						●	●	●	●	82
History	Civilizations	Ancient Civilizations: Historical Time Frame	Determines the period during which a civilization developed, flourished, and declined.						●	●	●	●	83
History	Civilizations	Ancient Civilizations: Historical Time Frame	Describes the major civilizations in existence during a given historical period.						●	●	●	●	84
History	Civilizations	Ancient Civilizations: Historical Time Frame	Is able to describe how many centuries ago a specific ancient civilization flourished.						●	●	●	●	85
History	Civilizations	Ancient Civilizations: Natural Environment	Is able to describe what the land looked like during the period when a given ancient civilization existed.						●	●	●	●	86
History	Civilizations	Ancient Civilizations: Natural Environment	Is able to describe what the climate was like during the period when a given ancient civilization existed.						●	●	●	●	87
History	Civilizations	Ancient Civilizations: Natural Environment	Is able to describe what plants and animals were present in during the period when a given ancient civilization existed.						●	●	●	●	88
History	Civilizations	Ancient Civilizations: Daily Life - Clothing	Is able to describe the type of clothing worn by the people of a given ancient civilization.						●	●	●	●	89
History	Civilizations	Ancient Civilizations: Daily Life - Diet	Is able to describe the type of food that was eaten by a specific ancient civilization.						●	●	●	●	90
History	Civilizations	Ancient Civilizations: Daily Life - Buildings	Is able to describe the types of homes and other structures that were build by a given ancient civilization.						●	●	●	●	91
History	Civilizations	Ancient Civilizations: Daily Life - Homes	Is able to describe how homes were furnished and decorated by a specific ancient civilization.						●	●	●	●	92
History	Civilizations	Ancient Civilizations: Daily Life - Tools	Is able to describe what tools and household utensils were used by a given ancient civilization.								●	●	93

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History	Civilizations	Ancient Civilizations: Daily Life - Families	Is able to describe what the family structure was like in a given ancient civilization.						●	●	●	●	94
History	Civilizations	Ancient Civilizations: Daily Life - Education	Is able to describe what kind of education was given to children from a given ancient civilization.						●	●	●	●	95
History	Civilizations	Ancient Civilizations: Human Activities - Agriculture	Is able to describe what kind of agriculture was practiced, what crops were grown, and what animals were raised by a given ancient civilization.						●	●	●	●	96
History	Civilizations	Ancient Civilizations: Human Activities - Industry	Is able to describe what kinds of industry were developed by a given ancient civilization.						●	●	●	●	97
History	Civilizations	Ancient Civilizations: Human Activities - Commerce	Is able to describe how daily commerce was conducted, what items were traded in their markets, and whether some form of currency was used by a given ancient civilization.						●	●	●	●	98
History	Civilizations	Ancient Civilizations: Human Activities - Trade and Transportation	Is able to describe what kind of trade occurred, what was traded, with whom they traded, how goods were transported, and which transportation routes were followed by a given ancient civilization.						●	●	●	●	99
History	Civilizations	Ancient Civilizations: Human Activities - Inter-Cultural Influences	Is able to determine what was 'borrowed' from contact with neighbors and more distant civilizations by a given ancient civilization.						●	●	●	●	100
History	Civilizations	Ancient Civilizations: Human Activities - Recreation	Is able to determine in what kinds of recreational activities were enjoyed by a given ancient civilization.						●	●	●	●	101
History	Civilizations	Ancient Civilizations: Origins of the Civilization	Is able to determine from where the people of a given ancient civilization originally came.						●	●	●	●	102
History	Civilizations	Ancient Civilizations: Environmental Influences on Society	Is able to determine how well the environment suited a given ancient civilization's needs.						●	●	●	●	103
History	Civilizations	Ancient Civilizations: Government	Is able to determine the kind of government a given ancient civilization had.						●	●	●	●	104

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History	Civilizations	Ancient Civilizations: Class Structure	Is able to determine the type of class structure a given ancient civilization had.						●	●	●	●	105
History	Civilizations	Ancient Civilizations: War and Self-Defense	Is able to determine a given ancient civilization's attitude towards war and defense: Were they a peaceful or warlike people? What kinds of weapons and strategies did they employ? What sort of military did they have? What wars did they fight?						●	●	●	●	106
History	Civilizations	Ancient Civilizations: Language	Is able to describe the language the people of a given ancient civilization spoke.						●	●	●	●	107
History	Civilizations	Ancient Civilizations: Written Language	Is able to describe if and how the people of a given ancient civilization wrote down their thoughts.						●	●	●	●	108
History	Civilizations	Ancient Civilizations: Religious Beliefs	Is able to describe what a given ancient civilization's religion was like, what holidays were celebrated, and how their religion affected their daily lives.						●	●	●	●	109
History	Civilizations	Ancient Civilizations: Stories and Myths	Is able to describe what the literature of a given ancient civilization was like and can retell some of the most famous tales, myths, and legends.						●	●	●	●	110
History	Civilizations	Ancient Civilizations: Art, Music, Dance, and Theater	Is able to describe what the art and music of a given ancient civilization was and identifies examples of the art and music (if any have survived).						●	●	●	●	111
History	Civilizations	Ancient Civilizations: Discoveries and Invention	Is able to describe any inventions or discoveries of a given ancient civilization.						●	●	●	●	112
History	Civilizations	Ancient Civilizations: Famous Men and Women	Is able to describe some of the famous men and women of a given ancient civilization and explain their contributions to the civilization.						●	●	●	●	113
History	Civilizations	Ancient Civilizations: Archeological Evidence	Explains the archeological evidence that supports the information acquired and why it can be considered factual.						●	●	●	●	114
History	Civilizations	Ancient Civilizations: Archeological Evidence	Is able to describe the greatest 'mysteries' still confronting scientists about a given ancient civilization.						●	●	●	●	115

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History	Civilizations	Middle Ages	Undertakes research into the features of the Middle Ages.						●	●	●	●	116
History	Civilizations	Renaissance Period	Undertakes research into the culture of Europe during the Renaissance.						●	●	●	●	117
History	The Story of the Coming of Humans	Upper Stone Age	Researches to discover the culture and technology of the Upper Old Stone Age.						●	●	●	●	118
History	The Story of the Coming of Humans	Middle Stone Age	Researches to discover the culture and technology of the Middle Stone Age.						●	●	●	●	119
History	The Story of the Coming of Humans	New Stone Age	Researches to discover the culture and technology of the New Stone Age.						●	●	●	●	120
History	Civilizations	Copper and Bronze Age	Researches to discover the culture and technology of the Copper and Bronze Age.						●	●	●	●	121
History	Civilizations	Civilizations	Researches to discover the culture and technology of the Iron Age.						●	●	●	●	122
History	American Studies	American Studies: Pre-Columbian - Paleo-Indians	Researches to discover the culture and technology of Paleo-Indians.						●	●	●	●	123
History	American Studies	American Studies: Pre-Columbian - Mayas	Researches to discover the culture and technology of the Mayas.						●	●	●	●	124
History	American Studies	American Studies: Pre-Columbian - Aztecs	Researches to discover the culture and technology of the Aztecs.						●	●	●	●	125
History	American Studies	American Studies: Pre-Columbian - Incas	Researches to discover the culture and technology of the Incas.						●	●	●	●	126
History	American Studies	American Studies: Pre-Columbian - Inuit	Researches to discover the culture and technology of the Inuit Indians.						●	●	●	●	127
History	American Studies	American Studies: Native Americans of the Woodlands	Researches to discover the culture and technology of the Indigenous Peoples of the Woodlands.						●	●	●	●	128

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History	American Studies	American Studies: Native Americans of the Plains	Researches to discover the culture and technology of the Indigenous People of the Plains.						●	●	●	●	129
History	American Studies	American Studies: Native Americans of the Southwest	Researches to discover the culture and technology of Indigenous Peoples of the Southwest.						●	●	●	●	130
History	American Studies	The Spanish and Portuguese Explorers	Understands and explains the motives that led the Spanish, Portuguese, and other European discoverers to search for an ocean route to China and India.						●	●	●	●	131
History	American Studies	Viking explorers	Understands and describes the cultural motivations that led the Vikings to venture westward into the Atlantic and attempt to establish permanent settlements before Columbus.						●	●	●	●	132
History	American Studies	Early Exploration	Understands and describes the difficulties and dangers faced by sea captains and explorers in the years before accurate navigation charts were developed and local ports of safe harbor and supplies were established.						●	●	●	●	133
History	American Studies	Early Exploration	Understands and describes the nature of the sailing ships used by the early explorers, discussing their speed through the water, their working layout, and the living conditions aboard.						●	●	●	●	134
History	American Studies	Impact of Colonization on the Indigenous Peoples	Understands and describes how European explorers contributed to the destruction of the sophisticated indigenous civilizations that they encountered.						●	●	●	●	135
History	American Studies	Colonization	Understands and explains the motives that led various European nations to establish permanent colonies in North and South America.						●	●	●	●	136
History	American Studies	Vikings Explorers	Researches and explains the story of the Vikings in North America.						●	●	●	●	137
History	American Studies	Columbus	Researches and explains the story of Columbus.						●	●	●	●	138

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History	American Studies	Explorers	Researches and explains the story of Cortez, Pizzaro, Desoto, Ponce De Leon, and the other Conquistadors.						●	●	●	●	139
History	American Studies	Explorers	Researches and explains the story of the major English explorers.						●	●	●	●	140
History	American Studies	Explorers	Researches and explains the story of the major French explorers: the Priests and Voyageurs.						●	●	●	●	141
History	American Studies	Colonial America	Understands and retells the story of the founding of the first English settlement in what is now the United States at Jamestown, Virginia.						●	●	●	●	142
History	American Studies	Colonial America	Understands and retells the story of the Pilgrims and the founding of the Plymouth Colony.						●	●	●	●	143
History	American Studies	Colonial America	Understands and describes the relationship between the early American colonists and the Indigenous Peoples.						●	●	●	●	144
History	American Studies	Colonial America	Identifies the original 13 American colonies.						●	●	●	●	145
History	American Studies	Colonial America	Researches and describes the lifestyle, climate, housing, transportation, social structure, tools, and economies of the New England, Middle Atlantic, and Southern colonies.						●	●	●	●	146
History	American Studies	Colonial America	Researches and describes the institution of slavery as it was practiced in America.						●	●	●	●	147
History	American Studies	Colonial America	Researches and identifies the areas where most slaves were taken from and the process of the slave trade.						●	●	●	●	148
History	American Studies	Colonial America	Researches and describes the life of typical field hands, house slaves, craftsmen, and freemen in Colonial America.						●	●	●	●	149
History	American Studies	Colonial America	Researches and explains the economic and social rationales that were used to justify the institution of slavery.						●	●	●	●	150

Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
History	American Studies	Colonial America	Researches and describes the role of women in early America.						●	●	●	●	151
History	American Studies	Colonial America	Researches and identifies the major cities of Colonial America.						●	●	●	●	152
History	American Studies	American Revolution	Researches and describes the major forces and events that led to the Declaration of Independence and the American Revolution.						●	●	●	●	153
History	American Studies	American Revolution	Identifies and briefly describes the roles of the following American patriots: George Washington, Thomas Jefferson, John Adams, Benjamin Franklin, Paul Revere, and Thomas Paine.						●	●	●	●	154
History	American Studies	American Revolution	Summarizes the importance of the ideas contained in the Declaration of Independence.						●	●	●	●	155
History	American Studies	Westward Expansion	Describes the process of the United States' westward territorial expansion.						●	●	●	●	156
History	American Studies	Westward Expansion	Describes the motivations that led the settlers to move west and the difficulties that they encountered.						●	●	●	●	157
History	American Studies	Colonization	Describes the relationship between the United States government, the pioneers, and the Native American tribes.						●	●	●	●	158
History	American Studies	Industrial Revolution	Describes the development of American industry and the growth of the cities.						●	●	●	●	159
History	American Studies	Civil War	Describes the factors that led to the Civil War: slavery, regional jealousies, economics, and perceived cultural differences.						●	●	●	●	160
History	American Studies	Civil War	Describes in simple terms the major events of the Civil War, and identify the roles of Robert E. Lee, Jefferson Davis, Abraham Lincoln, and Ulysses S. Grant.						●	●	●	●	161
History	American Studies	Industrial Revolution	Describes the major inventions and changes in lifestyle that developed between 1800 and 1920.						●	●	●	●	162

Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
History	American Studies	World Wars	Describes the major issues and events of the First and Second World Wars.						●	●	●	●	163
History	American Studies	Industrial Revolution	Describes the major inventions and changes in lifestyle that developed after 1920 to the present day.						●	●	●	●	164
History	American Studies	Culture	Identifies the major European, African, and Asian sources of the American people.						●	●	●	●	165
History	American Studies	American Inventors	Identifies the most famous American inventors.						●	●	●	●	166
History	American Studies	State History	Researches the history of the state in which the school is located and describes the major events in its history.						●	●	●	R	167
History	American Studies	American Government	Names the presidents of the United States and briefly describes their contribution to the nation's history.						●	●	●	●	168
History	American Studies	American Government	Describes the relative roles of national, state, and local governments in our lives.						●	●	●	●	169
History	American Studies	American Government	Describes in simple terms the functions of the three branches of government in the United States.						●	●	●	●	170
History	American Studies	American Government	Describes and explains in broad terms how the legal system functions, including the roles of judges, lawyers, and juries.						●	●	●	●	171
History	American Studies	American Government	Explains the rights guaranteed to all Americans under the US Constitution.						●	●	●	●	172
History	Civilizations	Historical Civilizations	NOTE: Elementary Montessori Guides present introductory lessons about ancient civilizations to class. Studies can include ancient Egypt, Babylonia, Assyrians, Persia, the Indus Valley (Dravidian Civilizations), China, Phoenicians, Greece, and Rome.						●	●	●	●	173
History	American Studies	American Government	Describes the process of electing local, state, and national government officials.						●	●	●	●	174

Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
History	American Studies	American Government	Explains and describes the roles played by mayors, county commissioners, governors, and the President of the United States.						●	●	●	●	175
History	American Studies	American Government	Explains and describes the roles played by town councils, county commissions, state legislatures, and the Congress of the United States.						●	●	●	●	176