

# Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Control of Movement	Carrying, fetching, and using essential classroom items	Carries, unrolls, and rolls a rug.	●	●	●	●						1
Practical Life	Control of Movement	Carrying, fetching, and using essential classroom items	Works on a rug.	●	●	●	●						2
Practical Life	Control of Movement	Carrying, fetching, and using essential classroom items	Handles delicate objects with care and precision.	●	●	●	●						3
Practical Life	Control of Movement	Carrying, fetching, and using essential classroom items	Returns materials to correct place in environment.	●	●	●	●						4
Practical Life	Control of Movement	Carrying, fetching, and using essential classroom items	Walks slowly and calmly.	●	●	●	●						5
Practical Life	Control of Movement	Carrying, fetching, and using essential classroom items	Walks avoiding people and objects.	●	●	●	●						6
Practical Life	Control of Movement	Carrying, fetching, and using essential classroom items	Walks carrying a tray with an object on it without dropping or spilling contents.	●	●	●	●						7
Practical Life	Control of Movement	Carrying, fetching, and using essential classroom items	Lifts and puts down a chair quietly and with control.	●	●	●	●						8
Practical Life	Control of Movement	Carrying, fetching, and using essential classroom items	Carries a chair carefully without bumping into people or furniture.	●	●	●	●						9
Practical Life	Control of Movement	Carrying, fetching, and using essential classroom items	Sits on a chair, upright, with feet on floor.	●	●	●	●						10
Practical Life	Control of Movement	Carrying, fetching, and using essential classroom items	Lifts, carries and puts down a table together with another person.	●	●	●	●						11
Practical Life	Control of Movement	Carrying, fetching, and using essential classroom items	Opens and closes a faucet/tap.	●	●	●	●						12
Practical Life	Control of Movement	Carrying, fetching, and using essential classroom items	Fetches water in a pail.	●	●	●	●						13

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Practical Life	Control of Movement	Opening and closing	Opens and shuts various latches on frames.	●	●	●	●						14
Practical Life	Control of Movement	Opening and closing	Matches nuts and bolts.	●	●	●	●						15
Practical Life	Control of Movement	Opening and closing	Matches keys and locks.	●	●	●	●						16
Practical Life	Control of Movement	Opening and closing	Opens and closes boxes.	●	●	●	●						17
Practical Life	Control of Movement	Opening and closing	Opens and closes tins and jars.	●	●	●	●						18
Practical Life	Control of Movement	Opening and closing	Opens and closes bottles.	●	●	●	●						19
Practical Life	Control of Movement	Pouring, transferring, and other basic movements	Pours dry ingredients from one pitcher to another.	●	●	●							20
Practical Life	Control of Movement	Pouring, transferring, and other basic movements	Pours water between two identical pitchers.	●	●	●							21
Practical Life	Control of Movement	Pouring, transferring, and other basic movements	Pours water from one large pitcher into two smaller identical pitchers.	●	●	●							22
Practical Life	Control of Movement	Pouring, transferring, and other basic movements	Pours water from one large container into two different-sized containers.	●	●	●							23
Practical Life	Control of Movement	Pouring, transferring, and other basic movements	Pours water to a specified level in a graduated container.	●	●	●							24
Practical Life	Control of Movement	Pouring, transferring, and other basic movements	Pours water through a funnel into a narrow-necked container.	●	●	●							25
Practical Life	Control of Movement	Pouring, transferring, and other basic movements	Sieves dry ingredients to separate: example, rice and flour.	●	●	●							26

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Practical Life	Control of Movement	Pouring, transferring, and other basic movements	Uses a spoon to transfer dry ingredients from one container to another.	●	●	●							27
Practical Life	Control of Movement	Pouring, transferring, and other basic movements	Uses a spoon to transfer liquid from one container to another.	●	●	●							28
Practical Life	Control of Movement	Pouring, transferring, and other basic movements	Transfers water using a baster.	●	●	●							29
Practical Life	Control of Movement	Pouring, transferring, and other basic movements	Transfers water one drop at a time using a dropper or pipette.	●	●	●							30
Practical Life	Control of Movement	Pouring, transferring, and other basic movements	Uses tongs to transfer items from one container to another.	●	●	●							31
Practical Life	Control of Movement	Pouring, transferring, and other basic movements	Uses hand whisk to create bubbles in water and soap mixture.	●	●	●							32
Practical Life	Control of Movement	Pouring, transferring, and other basic movements	Hammers using Hammer Boards.	●	●	●							33
Practical Life	Control of Movement	Pouring, transferring, and other basic movements	Assembles a flashlight.	●	●	●							34
Practical Life	Control of Movement	Fine-motor skills/dexterity	Lifts small items with tweezers: (example: dry peas) /pincer grip.	●	●	●	●						35
Practical Life	Control of Movement	Fine-motor skills/dexterity	Uses fingers and moves them individually in various combinations appropriate to object being manipulated.	●	●	●	●						36
Practical Life	Control of Movement	Fine-motor skills/dexterity	Uses precise movements of fingers for various activities.	●	●	●	●						37
Practical Life	Control of Movement	Fine-motor skills/dexterity	Uses precise movements of fingers to control a pencil for writing.	●	●	●	●						38
Practical Life	Control of Movement	Fine-motor skills/dexterity	Uses correct pincer grip when grasping a pencil.	●	●	●	●						39

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Practical Life	Control of Movement	Fine-motor skills/dexterity	Holds scissors correctly and uses small movements of thumb and middle fingers to control the opening and closing of the blades.	●	●	●	●						40
Practical Life	Control of Movement	Refine movement: Gross motor	Walks around a maze built from the Red Rods without touching.	●	●	●	●						41
Practical Life	Control of Movement	Refine movement: Gross motor	Walks around furniture without bumping.	●	●	●	●						42
Practical Life	Control of Movement	Refine movement: Gross motor	Ascends and descends stairs safely and gracefully.	●	●	●	●						43
Practical Life	Control of Movement	Refine movement: open and shut	Opens and shuts all doors and gates, showing awareness of safety implications, checking that all doors and gates are securely latched when necessary.		●	●	●						44
Practical Life	Control of Movement	Refine movement: open and shut	Opens and shuts classroom door.	●	●	●	●						45
Practical Life	Control of Movement	Refine movement: Silence	Is silent for brief period during introduction to Silence Game.	●	●	●	●						46
Practical Life	Control of Movement	Refine movement: Silence	Is able to remain silent in relaxed position.	●	●	●	●						47
Practical Life	Control of Movement	Refine movement: Silence	Is able to be silent in response to a signal.	●	●	●	●						48
Practical Life	Control of Movement	Refine movement: Silence	Maintains silence, then responds to name when whispered.	●	●	●	●						49
Practical Life	Control of Movement	Refine movement: Silence	Maintains silence, then acts on commands given in whisper.	●	●	●	●						50
Practical Life	Control of Movement	Refine movement: Silence	Watches someone work, in silence, without touching.	●	●	●	●						51
Practical Life	Control of Movement	Refine movement: Silence	Voluntarily chooses to be silent alone or with a small group.	●	●	●	●						52

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Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Control of Movement	Refine movement: The line	Walks on the line.	●	●	●	●						53
Practical Life	Control of Movement	Refine movement: The line	Walks on the line - heel to toe.	●	●	●	●						54
Practical Life	Control of Movement	Refine movement: The line	Walks on the line with hands at sides.	●	●	●	●						55
Practical Life	Control of Movement	Refine movement: The line	Walks on the line, hands at sides, head erect.	●	●	●	●						56
Practical Life	Control of Movement	Refine movement: The line	Walks on the line carrying an object in one hand. (e.g., Pink Tower cubes).	●	●	●	●						57
Practical Life	Control of Movement	Refine movement: The line	Walks on the line carrying an object in two hands (e.g., a tray).	●	●	●	●						58
Practical Life	Control of Movement	Refine movement: The line	Walks on the line carrying a bell without ringing it.	●	●	●	●						59
Practical Life	Control of Movement	Refine movement: The line	Walks on the line carrying a pendulum without swinging it.	●	●	●	●						60
Practical Life	Control of Movement	Refine movement: The line	Walks on the line carrying a glass filled to the brim with water.	●	●	●	●						61
Practical Life	Control of Movement	Refine movement: The line	Walks on the line, adjusting tempo to that of group.	●	●	●	●						62
Practical Life	Control of Movement	Refine movement: The line	Walks on line in step with rhythms played on an instrument.	●	●	●	●						63
Practical Life	Control of Movement	Refine movement: The line	Walks on a balance beam or low wall.	●	●	●	●						64
Practical Life	Control of Movement	Making choices	Makes choices showing an ability to suppress impulse and follow guidance.	●	●	●	●						65

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Practical Life	Care of Person	Preliminary care of possessions	Carries bag to cubby.	●	●	●	●						66
Practical Life	Care of Person	Preliminary care of possessions	Places own bag in correct cubby.	●	●	●	●						67
Practical Life	Care of Person	Preliminary care of possessions	Keeps cubby tidy.	●	●	●	●						68
Practical Life	Care of Person	Preliminary care of possessions	Hangs coat on hook or hanger.	●	●	●	●						69
Practical Life	Care of Person	Preliminary care of possessions	Packs a lunch box.	●	●	●	●						70
Practical Life	Care of Person	Preliminary care of possessions	Pairs and rolls socks.	●	●	●	●						71
Practical Life	Care of Person	Preliminary hygiene	Uses bathroom under supervision.	●	●	●							72
Practical Life	Care of Person	Preliminary hygiene	Uses bathroom unsupervised.		●	●	●						73
Practical Life	Care of Person	Preliminary hygiene	Lifts seat when using toilet (boys).	●	●	●	●						74
Practical Life	Care of Person	Preliminary hygiene	Flushes toilet after use.	●	●	●	●						75
Practical Life	Care of Person	Preliminary hygiene	Uses toilet paper (judges correct quantity) and flushes.	●	●	●	●						76
Practical Life	Care of Person	Preliminary hygiene	Replaces toilet-paper roll when necessary.	●	●	●	●						77
Practical Life	Care of Person	Preliminary hygiene	Covers mouth when coughing or sneezing.	●	●	●	●						78

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Practical Life	Care of Person	Preliminary hygiene	Washes hands after using the toilet, handling classroom pet, gardening, playing outside, and before preparing food or eating.	●	●	●	●						79
Practical Life	Care of Person	Care of possessions: additional	Packs a suitcase.	●	●	●	●						80
Practical Life	Care of Person	Care of possessions: additional	Polishes shoes.	●	●	●	●						81
Practical Life	Care of Person	Dressing Frames	Opens and closes Velcro fastening on Dressing Frame.	●	●	●							82
Practical Life	Care of Person	Dressing Frames	Opens and closes snappers on Dressing Frame.	●	●	●							83
Practical Life	Care of Person	Dressing Frames	Opens and closes zippers on Dressing Frame.	●	●	●							84
Practical Life	Care of Person	Dressing Frames	Opens and closes buttons on Dressing Frame.	●	●	●							85
Practical Life	Care of Person	Dressing Frames	Opens and closes hooks & eyes on Dressing Frame.	●	●	●							86
Practical Life	Care of Person	Dressing Frames	Opens and closes buckles on Dressing Frame.	●	●	●							87
Practical Life	Care of Person	Dressing Frames	Unties and ties bows on Dressing Frame.	●	●	●							88
Practical Life	Care of Person	Dressing Frames	Unties and ties laces on Dressing Frame.	●	●	●							89
Practical Life	Care of Person	Dressing Frames	Opens and closes safety pins on Dressing Frame.	●	●	●							90
Practical Life	Care of Person	Everyday Dressing of Oneself	Puts on socks without assistance.	●	●	●							91

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Practical Life	Care of Person	Everyday Dressing of Oneself	Puts on jacket without assistance.	●	●	●							92
Practical Life	Care of Person	Everyday Dressing of Oneself	Puts on a sweater without assistance.	●	●	●							93
Practical Life	Care of Person	Everyday Dressing of Oneself	Puts on shoes (Velcro or no fastener) without assistance.	●	●	●							94
Practical Life	Care of Person	Everyday Dressing of Oneself	Puts on shoes (ties laces) without assistance.		●	●							95
Practical Life	Care of Person	Everyday Dressing of Oneself	Changes from outside to inside shoes without assistance.	●	●	●							96
Practical Life	Care of Person	Everyday Dressing of Oneself	Puts on trousers without assistance.	●	●	●							97
Practical Life	Care of Person	Everyday Dressing of Oneself	Puts on an apron without assistance.	●	●	●							98
Practical Life	Care of Person	Dressing	Puts on gloves and mittens without assistance.	●	●	●							99
Practical Life	Care of Person	Dressing	Manages all own dressing/changing needs without assistance.		●	●	●						100
Practical Life	Care of Person	Dressing	Helps other children with dressing/changing needs.		●	●	●						101
Practical Life	Care of Person	Grooming	Sensitizes fingers for Sensorial activities.	●	●	●	●						102
Practical Life	Care of Person	Grooming	Washes own hands and nails, and applies hand-cream (full activity).	●	●	●	●						103
Practical Life	Care of Person	Grooming	Cares for own nails.	●	●	●	●						104



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Practical Life	Care of Person	Grooming	Brushes and combs own hair.	●	●	●	●						105
Practical Life	Care of Person	Grooming	Braids/plaits nylon cords using Braiding Activity.	●	●	●							106
Practical Life	Care of Person	Grooming	Braids/plaits hair (own, other child, or hairdresser's dummy).	●	●	●							107
Practical Life	Care of Person	Grooming	Uses a clothes brush to remove lint from coat.	●	●	●							108
Practical Life	Care of Person	Grooming	Chooses appropriate clothing for various types of outings, as is age appropriate.	●	●	●	●						109
Practical Life	Care of Person	Grooming	Performs manicure on another.		●	●	●						110
Practical Life	Care of Person	Grooming	Is aware of and takes pride in own appearance, appropriate to circumstance and occasion.		●	●	●						111
Practical Life	Care of Person	First aid	Cleans a wound (minor cut or graze) on self or another.	●	●	●	●						112
Practical Life	Care of Person	First aid	Puts a Band-Aid™ on a wound (minor cut or graze on self or another).	●	●	●	●						113
Practical Life	Care of Person	First aid	Asks for help when caring for an injured person.	●	●	●	●						114
Practical Life	Care of Person	First aid	Shows empathy and consideration for an injured person.	●	●	●	●						115
Practical Life	Care of Person	First aid	Takes temperature using a safety thermometer.	●	●	●	●						116
Practical Life	Care of person	First aid	Is aware of dangers of touching blood; uses latex gloves whenever helping an injured person.	●	●	●	●						117

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Practical Life	Care of Person	First aid	Cares for a bug bite or sting.		●	●	●						118
Practical Life	Care of Person	Hygiene other	Brushes own teeth after meals.	●	●	●	●						119
Practical Life	Care of Person	Hygiene other	Displays an understanding of necessity for hygiene in classroom and public contexts.		●	●	●						120
Practical Life	Care of Person	Safety: Crossing the road	Waits to be accompanied by an adult or much older child before crossing a street.	●	●	●							121
Practical Life	Care of Person	Safety: Crossing the road	Is able to safely cross a street unaccompanied.		●	●	●						122
Practical Life	Care of Person	Safety: Crossing the road	Safely escorts younger child across street.		●	●	●						123
Practical Life	Care of Person	Safety: General safety and security	Chooses appropriate clothing for varied weather conditions and safety considerations when going out.		●	●	●						124
Practical Life	Care of Person	Safety: General safety and security	Understands and respects school security protocols.	●	●	●	●						125
Practical Life	Care of Person	Safety: General safety and security	Displays an awareness of the dangers inherent in speaking to strangers.	●	●	●	●						126
Practical Life	Care of Person	Safety: Sun sense	Applies sunscreen, when prompted, before going outside.	●	●	●							127
Practical Life	Care of Person	Safety: Sun sense	Applies sunscreen, when unprompted, before going outside.	●	●	●	●						128
Practical Life	Care of Person	Safety: Sun sense	Wears sun hat or cap when going outside.		●	●	●						129
Practical Life	Care of Person	Safety: Sun sense	Displays an understanding of the dangers of going out in the sun without adequate protection.		●	●	●						130

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Practical Life	Care of Person	Safety: Tools and utensils	Uses goggles & gloves, when appropriate, for safety reasons when engaging in woodwork and science projects.	●	●	●	●						131
Practical Life	Care of Person	Safety: Tools and utensils	Carries a knife, pair of scissors, pencil, or other sharp object safely.	●	●	●	●						132
Practical Life	Care of Person	Safety: Tools and utensils	Passes a knife, pair of scissors, pencil, or other sharp object safely.	●	●	●	●						133
Practical Life	Care of Person	Safety: Tools and utensils	Handles potentially dangerous objects safely, under age-appropriate supervision.	●	●	●	●						134
Practical Life	Care of Environment	Preliminary care of environment	Sweeps dry beans on tray using small brush and pan.	●	●	●							135
Practical Life	Care of Environment	Preliminary care of environment	Dusts an object.	●	●	●							136
Practical Life	Care of Environment	Preliminary care of environment	Clamps clothespins, using Clothespin Activity.	●	●	●							137
Practical Life	Care of Environment	Preliminary care of environment	Folds napkins along lines, using Folding Activity.	●	●	●							138
Practical Life	Care of Environment	Preliminary care of environment	Wipes a water spill with a cloth.	●	●	●							139
Practical Life	Care of Environment	Preliminary care of environment	Squeezes a sponge, using Sponging Activity.	●	●	●							140
Practical Life	Care of Environment	Preliminary care of environment	Transfers water, using a Sponging Activity.	●	●	●							141
Practical Life	Care of Environment	Preliminary care of environment	Rolls napkins and places in napkin rings, using Napkin-Rolling Activity.	●	●	●							142
Practical Life	Care of Environment	Preliminary care of environment	Sweeps sawdust or beans as demonstrated.	●	●	●							143

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Practical Life	Care of Environment	Tidying	Folds napkins from laundry and tidies away.	●	●	●	●						144
Practical Life	Care of Environment	Tidying	Uses classroom recycling bins correctly.	●	●	●	●						145
Practical Life	Care of Environment	Tidying	Hangs a towel on a hook.	●	●	●	●						146
Practical Life	Care of Environment	Tidying	Folds classroom clothes.	●	●	●	●						147
Practical Life	Care of Environment	Tidying	Tidies shelves.	●	●	●	●						148
Practical Life	Care of Environment	Tidying	Opens and closes classroom curtains and blinds.	●	●	●	●						149
Practical Life	Care of Environment	Tidying	Empties classroom waste bin.	●	●	●	●						150
Practical Life	Care of Environment	Polishing & dusting	Dusts a shelf.	●	●	●	●						151
Practical Life	Care of Environment	Polishing & dusting	Polishes wood.	●	●	●							152
Practical Life	Care of Environment	Polishing & dusting	Polishes metals.	●	●	●	●						153
Practical Life	Care of Environment	Polishing & dusting	Polishes mirror or glass.	●	●	●	●						154
Practical Life	Care of Environment	Polishing & dusting	Determines appropriate cleaning materials and methods for different objects.		●	●	●						155
Practical Life	Care of Environment	Care of dishes and cooking utensils	Washes crockery (plates, cups, etc.).	●	●	●	●						156

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Practical Life	Care of Environment	Care of dishes and cooking utensils	Washes silverware/cutlery.	●	●	●	●						157
Practical Life	Care of Environment	Care of dishes and cooking utensils	Washes glasses.	●	●	●	●						158
Practical Life	Care of Environment	Care of dishes and cooking utensils	Washes china.	●	●	●	●						159
Practical Life	Care of Environment	Care of dishes and cooking utensils	Washes pots and pans.	●	●	●	●						160
Practical Life	Care of Environment	Care of dishes and cooking utensils	Washes mixed dishes.	●	●	●	●						161
Practical Life	Care of Environment	Care of dishes and cooking utensils	Sorts silverware/cutlery.	●	●	●	●						162
Practical Life	Care of Environment	Care of dishes and cooking utensils	Stacks dishes.	●	●	●	●						163
Practical Life	Care of Environment	Care of dishes and cooking utensils	Washes a mixed collection of dishes.	●	●	●	●						164
Practical Life	Care of Environment	Care of dishes and cooking utensils	Washes and dries stainless steel sink.	●	●	●	●						165
Practical Life	Care of Environment	Care of dishes and cooking utensils	Loads, sets, and unloads dishwasher.	●	●	●	●	●					166
Practical Life	Care of Environment	Care of indoor plants	Waters indoor plants.	●	●	●	●						167
Practical Life	Care of Environment	Care of indoor plants	Polishes plant leaves.	●	●	●	●						168
Practical Life	Care of Environment	Care of indoor plants	Repot indoor plants.	●	●	●	●						169

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Practical Life	Care of Environment	Care of surfaces	Washes a waterproof surface.	●	●	●	●						170
Practical Life	Care of Environment	Care of surfaces	Mops (dusts) a dry floor.	●	●	●	●						171
Practical Life	Care of Environment	Care of surfaces	Washes an unpainted surface/scrubs a table.	●	●	●	●						172
Practical Life	Care of Environment	Care of surfaces	Washes marks and scuffs from walls.	●	●	●	●						173
Practical Life	Care of Environment	Care of surfaces	Erases a chalkboard/white board.	●	●	●	●						174
Practical Life	Care of Environment	Care of surfaces	Empties carpet sweeper.	●	●	●	●						175
Practical Life	Care of Environment	Care of surfaces	Wipes a large water spill, wringing cloth into pail.	●	●	●	●						176
Practical Life	Care of Environment	Care of surfaces	Sweeps classroom floor when necessary.	●	●	●	●						177
Practical Life	Care of Environment	Care of surfaces	Washes a vinyl floor.	●	●	●	●						178
Practical Life	Care of Environment	Care of surfaces	Mops a wet floor.	●	●	●	●						179
Practical Life	Care of Environment	Care of surfaces	Sweeps carpet with carpet sweeper.	●	●	●	●						180
Practical Life	Care of Environment	Care of surfaces	Vacuums carpet.	●	●	●	●						181
Practical Life	Care of Environment	Care of surfaces	Washes a glass surface.	●	●	●	●						182

## Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Care of Environment	Care of surfaces	Wipes feet on doormat when entering a building.	●	●	●	●						183
Practical Life	Care of Environment	Care of surfaces	Uses a shoe scraper.	●	●	●	●						184
Practical Life	Care of Environment	Decorating	Arranges flowers for classroom.	●	●	●	●						185
Practical Life	Care of Environment	Decorating	Cuts flowers for arranging.	●	●	●	●						186
Practical Life	Care of Environment	Decorating	Hangs wall decorations (pictures, clock, etc.).	●	●	●	●						187
Practical Life	Care of Environment	Laundry	Sorts and folds mixed, dry laundry, and returns to correct places in classroom.	●	●	●	●						188
Practical Life	Care of Environment	Laundry	Hangs wet towels and cloths out to dry.	●	●	●	●						189
Practical Life	Care of Environment	Laundry	Hand-washes classroom cloths.	●	●	●	●						190
Practical Life	Care of Environment	Laundry	Sorts classroom cloths for washing.	●	●	●	●						191
Practical Life	Care of Environment	Laundry	Washes classroom cloths in machine.		●	●	●						192
Practical Life	Care of Environment	Laundry	Rinses clothes that have been washed.	●	●	●	●						193
Practical Life	Care of Environment	Laundry	Hangs washed items out to dry.	●	●	●	●						194
Practical Life	Care of Environment	Laundry	Irons cloths.		●	●	●						195

## Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Care of Environment	Care of animal	Helps to care for classroom pets.	●	●	●	●						196
Practical Life	Care of Environment	Care of animal	Holds classroom pet appropriately.	●	●	●	●						197
Practical Life	Care of Environment	Care of animal	Provides fresh water for classroom pet.	●	●	●	●						198
Practical Life	Care of Environment	Care of animal	Feeds classroom pets.	●	●	●	●						199
Practical Life	Care of Environment	Care of playground toys	Picks up playground toys and stores correctly.	●	●	●	●						200
Practical Life	Care of Environment	Care of playground toys	Cleans playground toys and other equipment.	●	●	●	●						201
Practical Life	Care of Environment	Care of playground toys	Notifies and alerts staff when playground equipment needs repair.		●	●	●						202
Practical Life	Care of Environment	Care of wildlife	Fills bird feeder.	●	●	●	●						203
Practical Life	Care of Environment	Care of wildlife	Fills birdbath.	●	●	●	●						204
Practical Life	Care of Environment	Care of wildlife	Cleans birdbath.	●	●	●	●						205
Practical Life	Care of Environment	Gardening	Digs garden beds.	●	●	●	●						206
Practical Life	Care of Environment	Gardening	Waters the garden using a watering can - demarcated area.	●	●	●	●						207
Practical Life	Care of Environment	Gardening	Spreads mulch in garden.	●	●	●	●						208



## Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Care of Environment	Gardening	Harvests fruit or vegetable crops as indicated by adult or older child.	●	●	●	●						209
Practical Life	Care of Environment	Gardening	Hoes garden beds.	●	●	●	●						210
Practical Life	Care of Environment	Gardening	Prepares soil for planting.	●	●	●	●						211
Practical Life	Care of Environment	Gardening	Plants seedlings in small garden beds.	●	●	●	●						212
Practical Life	Care of Environment	Gardening	Plants seeds in small garden beds.	●	●	●	●						213
Practical Life	Care of Environment	Gardening	Rakes lawn or beds.	●	●	●	●						214
Practical Life	Care of Environment	Gardening	Removes weeds identified by adult or older child.	●	●	●	●						215
Practical Life	Care of Environment	Gardening	Picks up litter, discerning what is litter, and appropriate disposal.	●	●	●	●						216
Practical Life	Care of Environment	Gardening	Sweeps outside spaces (e.g., pathways or deck).	●	●	●	●						217
Practical Life	Care of Environment	Gardening	Pushes a wheel barrow containing garden waste.	●	●	●	●						218
Practical Life	Care of Environment	Gardening	Waters the garden using a watering can - unlimited area.		●	●	●						219
Practical Life	Care of Environment	Gardening	Harvests fruit or vegetable crops from garden, displaying understanding of when fruits/vegetables are ripe.		●	●	●						220
Practical Life	Care of Environment	Gardening	Waters the garden using a hose pipe - demarcated area.		●	●	●						221

## Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Care of Environment	Gardening	Waters the garden as required, displaying judgment as to water needs of various plants.		●	●	●						222
Practical Life	Care of Environment	Gardening	Identifies weeds and alien plants in school garden and understands why they are a problem.		●	●	●						223
Practical Life	Care of Environment	Names and use of plants & animals in garden	Verbalizes (and follows) fundamental safety rules regarding eating of plants: "Don't eat any plant material unless you know exactly what it is and have been told by an adult that it is safe to eat."	●	●	●	●						224
Practical Life	Care of Environment	Names and use of plants & animals in garden	Identifies herbs in school garden and understands their use.	●	●	●	●						225
Practical Life	Care of Environment	Names and use of plants & animals in garden	Identifies other plants in school garden and understands their use.	●	●	●	●						226
Practical Life	Care of Environment	Names and use of plants & animals in garden	Identifies fruits and vegetables in school garden and understands their use.	●	●	●	●						227
Practical Life	Care of Environment	Names and use of plants & animals in garden	Identifies various insects found in school garden and understands their role.	●	●	●	●						228
Practical Life	Care of Environment	Names and use of plants & animals in garden	Identifies indigenous plants in the school garden and understands how to preserve them.		●	●	●						229
Practical Life	Classroom Skills	Library and media	Handles books carefully, turning pages in a way that will not cause damage.	●	●	●	●						230
Practical Life	Classroom Skills	Library and media	Arranges books neatly on shelf.	●	●	●	●						231
Practical Life	Classroom Skills	Library and media	Returns book to shelf, moving other books in order to replace it.	●	●	●	●						232
Practical Life	Classroom Skills	Library and media	Handles CDs and DVDs carefully, not touching surface.	●	●	●	●						233
Practical Life	Classroom Skills	Library and media	Plays CDs and DVDs.	●	●	●	●						234

## Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Classroom Skills	Library and media	Arranges books on the shelf: according to Dewey, alphabetical, or some other classification.		●	●	●						235
Practical Life	Classroom Skills	Materials and stationery	Sharpens pencils when necessary.	●	●	●	●						236
Practical Life	Classroom Skills	Materials and stationery	Handles scissors effectively and safely.	●	●	●	●						237
Practical Life	Classroom Skills	Materials and stationery	Uses paper clips or bulldog clips effectively and appropriately.	●	●	●	●						238
Practical Life	Classroom Skills	Materials and stationery	Uses a stapler effectively and appropriately.	●	●	●	●						239
Practical Life	Classroom Skills	Materials and stationery	Uses tape effectively and appropriately.	●	●	●	●						240
Practical Life	Classroom Skills	Materials and stationery	Uses glue or paste effectively and appropriately.	●	●	●	●						241
Practical Life	Classroom Skills	Materials and stationery	Puts a rubber band around a stack of cards.	●	●	●	●						242
Practical Life	Classroom Skills	Materials and stationery	Refills stapler.	●	●	●	●						243
Practical Life	Meals and Food Preparation	Classroom snack or lunch	Sets table for informal meal/snack.	●	●	●	●						244
Practical Life	Meals and Food Preparation	Classroom snack or lunch	Follows procedures for individual snack.	●	●	●	●						245
Practical Life	Meals and Food Preparation	Classroom snack or lunch	Washes hands before preparing food.	●	●	●	●						246
Practical Life	Meals and Food Preparation	Classroom snack or lunch	Follows procedures for group snack.	●	●	●	●						247

## Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Grace and Courtesy	Courtesy: General	Uses a quiet voice when appropriate.	●	●	●	●						248
Practical Life	Grace and Courtesy	Courtesy: General	Makes eye contact when speaking to someone.	●	●	●	●						249
Practical Life	Grace and Courtesy	Courtesy: General	Uses appropriate language when passing another in a doorway.	●	●	●	●						250
Practical Life	Grace and Courtesy	Courtesy: General	Uses appropriate language when asking for a turn.	●	●	●	●						251
Practical Life	Grace and Courtesy	Courtesy: General	Uses appropriate language when asking for something to be passed.	●	●	●	●						252
Practical Life	Grace and Courtesy	Courtesy: General	Waits for turn in various circumstances.	●	●	●	●						253
Practical Life	Grace and Courtesy	Courtesy: General	Makes a request using "please."	●	●	●	●						254
Practical Life	Grace and Courtesy	Courtesy: General	Politely refuses an offer.	●	●	●	●						255
Practical Life	Grace and Courtesy	Courtesy: General	Accepts "no" graciously when appropriate.	●	●	●	●						256
Practical Life	Grace and Courtesy	Courtesy: General	Picks something up for someone.	●	●	●	●						257
Practical Life	Grace and Courtesy	Courtesy: General	Asks for an item.	●	●	●	●						258
Practical Life	Grace and Courtesy	Courtesy: General	Asks to borrow something.	●	●	●	●						259
Practical Life	Grace and Courtesy	Courtesy: General	Gives way to another in a doorway.	●	●	●	●						260

## Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Grace and Courtesy	Courtesy: General	Holds a door to let someone pass.	●	●	●	●						261
Practical Life	Grace and Courtesy	Courtesy: General	Knocks on a door before entering.	●	●	●	●						262
Practical Life	Grace and Courtesy	Courtesy: General	Walks around a group.	●	●	●	●						263
Practical Life	Grace and Courtesy	Courtesy: General	Covers mouth when yawning.	●	●	●	●						264
Practical Life	Grace and Courtesy	Courtesy: General	Apologizes or expresses regret when appropriate.	●	●	●	●						265
Practical Life	Grace and Courtesy	Courtesy: General	Asks someone to pass something.	●	●	●	●						266
Practical Life	Grace and Courtesy	Courtesy: General	Displays respect for others' workspace.	●	●	●	●						267
Practical Life	Grace and Courtesy	Courtesy: General	Asks for assistance when appropriate.	●	●	●	●						268
Practical Life	Grace and Courtesy	Courtesy: General	Writes informal notes in appropriate contexts.		●	●	●						269
Practical Life	Grace and Courtesy	Courtesy: General	Displays polite assertiveness when disagreeing with another person.		●	●	●						270
Practical Life	Grace and Courtesy	Courtesy: General	Expresses gratitude beyond ritual "thank you."		●	●	●						271
Practical Life	Grace and Courtesy	Courtesy: General	Expresses needs clearly and assertively.		●	●	●						272
Practical Life	Grace and Courtesy	Courtesy: General	Owens responsibility and expresses regret.		●	●	●						273

## Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Grace and Courtesy	Courtesy: General	Expresses own feelings.		●	●	●						274
Practical Life	Grace and Courtesy	Greeting and introductions	Shakes hands in greeting.	●	●	●	●						275
Practical Life	Grace and Courtesy	Greeting and introductions	Judges when to use formal or informal greeting.	●	●	●	●						276
Practical Life	Grace and Courtesy	Greeting and introductions	Welcomes a guest.	●	●	●	●						277
Practical Life	Grace and Courtesy	Greeting and introductions	Introduces self to visitor or new child.	●	●	●	●						278
Practical Life	Grace and Courtesy	Greeting and introductions	Introduces others.	●	●	●	●						279
Practical Life	Grace and Courtesy	Greeting and introductions	Remembers name of newly introduced person.	●	●	●	●						280
Practical Life	Grace and Courtesy	Greeting and introductions	Knows names of children in class.	●	●	●	●						281
Practical Life	Grace and Courtesy	Altruism, kindness, consideration	Displays spontaneous sharing.	●	●	●	●						282
Practical Life	Grace and Courtesy	Altruism, kindness, consideration	Encourages another child or adult.	●	●	●	●						283
Practical Life	Grace and Courtesy	Altruism, kindness, consideration	Compliments another child or adult.	●	●	●	●						284
Practical Life	Grace and Courtesy	Altruism, kindness, consideration	Deals with meanness or conflict assertively and politely.	●	●	●	●						285
Practical Life	Grace and Courtesy	Altruism, kindness, consideration	Avoids hurting feelings.		●	●	●						286

## Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Grace and Courtesy	Etiquette in a group	Responds appropriately to invitation to join a group.	●	●	●	●						287
Practical Life	Grace and Courtesy	Etiquette in a group	Joins a group quietly without interrupting.	●	●	●	●						288
Practical Life	Grace and Courtesy	Etiquette in a group	Interrupts politely and when necessary.	●	●	●	●						289
Practical Life	Grace and Courtesy	Etiquette in a group	Asks permission to join a group.	●	●	●	●						290
Practical Life	Grace and Courtesy	Etiquette in a group	Sits in group.	●	●	●	●						291
Practical Life	Grace and Courtesy	Etiquette in a group	Asks to be excused.	●	●	●	●						292
Practical Life	Grace and Courtesy	Etiquette in a group	Asks to speak, or waits for turn to speak, as appropriate to context.		●	●	●						293
Practical Life	Grace and Courtesy	Etiquette in a group	Listens with respect while others speak.	●	●	●	●						294
Practical Life	Grace and Courtesy	Etiquette in a group	Replies appropriately to others in a group.	●	●	●	●						295
Practical Life	Grace and Courtesy	Etiquette in a group	Shares ideas and feelings as appropriate.	●	●	●	●						296
Practical Life	Grace and Courtesy	Etiquette in a group	Demonstrates a sensibility to individual and cultural differences.	●	●	●	●						297
Practical Life	Grace and Courtesy	Etiquette in a group	Stands in a queue.	●	●	●	●						298
Practical Life	Grace and Courtesy	Etiquette in a group	Stops to listen when bell rings/announcement made.	●	●	●	●						299

## Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Grace and Courtesy	Etiquette in a group	Participates in conflict resolution processes.		●	●	●						300
Practical Life	Grace and Courtesy	Etiquette in a group	Makes requests.	●	●	●	●						301
Practical Life	Grace and Courtesy	Etiquette in a group	Participates in discussion.	●	●	●	●						302
Practical Life	Grace and Courtesy	Etiquette in a group	Questions new suggestions.	●	●	●	●						303
Practical Life	Grace and Courtesy	Etiquette: Meals	Waits for everyone to be seated at mealtime.	●	●	●	●						304
Practical Life	Grace and Courtesy	Etiquette: Meals	Folds crumbs into a napkin.	●	●	●	●						305
Practical Life	Grace and Courtesy	Etiquette: Meals	Cleans own place before leaving the table.	●	●	●	●						306
Practical Life	Grace and Courtesy	Etiquette: Meals	Conducts pleasant conversation at table.	●	●	●	●						307
Practical Life	Grace and Courtesy	Etiquette: Meals	Cleans a spill at table.	●	●	●	●						308
Practical Life	Grace and Courtesy	Etiquette: Meals	Offers food to another.	●	●	●	●						309
Practical Life	Grace and Courtesy	Etiquette: Meals	Politely asks for food to be passed.	●	●	●	●						310
Practical Life	Grace and Courtesy	Etiquette: Meals	Politely refuses an offer of food.	●	●	●	●						311
Practical Life	Grace and Courtesy	Etiquette: Meals	Asks to be excused from table.	●	●	●	●						312



## Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Grace and Courtesy	Etiquette: Meals	Chews with mouth closed while eating.	●	●	●	●						313
Practical Life	Grace and Courtesy	Etiquette: Meals	Serves others at mealtime.	●	●	●	●						314
Practical Life	Grace and Courtesy	Etiquette: Meals	Waits for turn and helps self in buffet queue.	●	●	●	●						315
Practical Life	Care of Environment	Care of playground and sports equipment	Actively participates in maintenance of outdoor play and sports areas and equipment.						●	●	●		316
Practical Life	Care of Environment	Care of playground and sports equipment	Collaborates with staff in planning and implementing protocols for playground safety.						●	●	●		317
Practical Life	Care of Environment	Care of classroom	Utilizes a variety of tools and skills to actively participate in maintenance of furnishings in classroom.		●	●	●	●	●	●	●	●	318
Practical Life	Care of Environment	Care of classroom	Utilizes a variety of tools and skills to finish new furniture by sanding and applying appropriate finishes.					●	●	●	●		319
Practical Life	Care of Environment	Care of classroom	Actively participates in maintaining floor surfaces by using appropriate methods.		●	●	●	●	●	●	●	●	320
Practical Life	Care of Environment	Care of classroom	Actively participates in using a washing machine and tumble dryer to maintain classroom items.		●	●	●	●	●	●	●	●	321
Practical Life	Care of Environment	Care of classroom	Actively participates in sanitizing dishes or loading and operating a dishwasher.		●	●	●	●	●	●	●	●	322
Practical Life	Care of Environment	Care of classroom	Utilizes a variety of tools and skills to actively participate in maintenance of the classroom materials on the shelves.		●	●	●	●	●	●	●	●	323
Practical Life	Care of Environment	Care of classroom	Actively participates in monitoring personal property and classroom property for neatness.		●	●	●	●	●	●	●	●	324
Practical Life	Care of Environment	Care of classroom	Actively participates in maintaining community supplies.		●	●	●	●	●	●	●	●	325

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Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Care of Environment	Care of classroom	Actively participates in conserving the classroom materials, such as paper, water, and so on.	●	●	●	●	●	●	●	●		326
Practical Life	Care of Environment	Care of classroom	Uses a variety of skills to maintain classroom computers.				●	●	●	●	●		327
Practical Life	Care of Environment	Care of classroom	Actively participates in caring for domestic or non-domestic animals if appropriate.	●	●	●	●	●	●	●	●		328
Practical Life	Care of Environment	Care of classroom	Actively participates in caring for indoor plants.	●	●	●	●	●	●	●	●		329
Practical Life	Care of Environment	Care of classroom	Actively participates in arranging flowers for the classroom.	●	●	●	●	●	●	●	●		330
Practical Life	Care of Environment	Care of outdoor environment	Uses a variety of tools and skills to actively participate in caring for the outside areas of the classroom.	●	●	●	●	●	●	●	●		331
Practical Life	Care of Environment	Care of outdoor environment	Uses a variety of tools and skills to actively participate in caring for the school campus.	●	●	●	●	●	●	●	●		332
Practical Life	Care of Environment	Care of outdoor environment	Actively participates in the planting of a vegetable garden.	●	●	●	●	●	●	●	●		333
Practical Life	Care of Environment	Care of outdoor environment	Actively participates in the planting of a wildlife-friendly garden.	●	●	●	●	●	●	●	●		334
Practical Life	Care of Environment	Care of outdoor environment	Actively participates in the maintenance of classroom gardens.	●	●	●	●	●	●	●	●		335
Practical Life	Care of Environment	Care of outdoor environment	Actively participates in harvesting of vegetables from classroom garden.	●	●	●	●	●	●	●	●		336
Practical Life	Care of Environment	Care of outdoor environment	Uses a knowledge of organic and sustainable agriculture practices to maintain gardens.				●	●	●	●	●		337
Practical Life	Personal Responsibility	Safety: General safety and security	Understands the dangers of using electrical implements and handles electrical tools and implements safely - while under adult supervision.	●	●	●	●	●	●	●	●		338

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Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Personal Responsibility	Safety: General safety and security	Is aware of, and applies, safety protocols when using the internet as per school policy.					●	●	●	●		339
Practical Life	Personal Responsibility	Personal Grooming	Participates in activities that pertain to personal grooming and hygiene.	●	●	●	●	●	●	●	●		340
Practical Life	Personal Responsibility	Care of possessions	Actively participates in maintaining clothing through proper hanging, brushing, mending, hemming, button sewing, shoe cleaning, and polishing.	●	●	●	●	●	●	●	●		341
Practical Life	Personal Responsibility	Care of possessions	Uses a pattern and cloth to make items by hand or by sewing machine.	●	●	●	●	●	●	●	●		342
Practical Life	Personal Responsibility	Care of possessions	Is able to take care of different fabrics and understands how to remove stains.	●	●	●	●	●	●	●	●		343
Practical Life	Personal Responsibility	Care of possessions	Understands that different social events have different dress expectations and is able to chose appropriate clothing for these occasions.	●	●	●	●	●	●	●	●		344
Practical Life	Personal Responsibility	Care of possessions	Is able to pack appropriately for a trip.	●	●	●	●	●	●	●	●		345
Practical Life	Personal Responsibility	Care of possessions	Is able to perform advanced first-aid techniques.					●	●	●	●		346
Practical Life	Personal Responsibility	Care of possessions	Manages an allowance through a budget.					●	●	●	●		347
Practical Life	Classroom Skills: Library & Media	Practical application Library skills	Catalogues new books and assigns appropriate reference number /classification.						●	●	●		348
Practical Life	Going Out	Going Out: Formal meal at Restaurant	Dines at restaurant, displaying appropriate manners and protocols: orders meal respectfully, maintains decorum in the setting.					●	●	●	●		349
Practical Life	Going Out	Going Out: Formal meal	Researches and practices culturally appropriate etiquette for formal meal setting.					●	●	●	●		350

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Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Going Out	Going Out	Plans a trip for a small group.					●	●	●	●		351
Practical Life	Going Out	Going Out	Uses a street map to find destination.					●	●	●	●		352
Practical Life	Going Out	Going Out	Uses GPS coordinates to find destination.					●	●	●	●		353
Practical Life	Going Out	Going Out	Uses GPS to find destination from address.					●	●	●	●		354
Practical Life	Going Out	Going Out	Phones to book an appointment in relation to the trip.					●	●	●	●		355
Practical Life	Going Out	Going Out	Leaves a message for person to return call.			●		●	●	●	●		356
Practical Life	Going Out	Going Out	Arranges an appropriate time and date.					●	●	●	●		357
Practical Life	Going Out	Going Out	Arranges transport in accordance with school's protocols.					●	●	●	●		358
Practical Life	Going Out	Going Out	Arranges for necessary indemnities from parents.					●	●	●	●		359
Practical Life	Going Out	Going Out	Makes a list of all requirements.					●	●	●	●		360
Practical Life	Going Out	Going Out	Calculates costs and arranges funds in accordance with school protocols.			●		●	●	●	●		361
Practical Life	Going Out	Going Out	Arranges a small gift for host if appropriate.			●		●	●	●	●		362
Practical Life	Going Out	Going Out	Thanks host after trip.	●	●	●	●	●	●	●	●		363

# Montessori Foundation Curriculum Scope and Sequence: Ages 3 to 12

Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Going Out	Going Out	Advises all participants of pertinent facts, protocols, safety issues, and expected behavior during trip.						●	●	●		364
Practical Life	Going Out	Going Out	Arranges for chaperone where appropriate.						●	●	●		365
Practical Life	Going Out	Going Out	Takes part in trip planned by another person.	●	●	●	●	●	●	●	●		366
Practical Life	Going Out	Going Out	Draws up an emergency plan in respect of trip.						●	●	●		367
Practical Life	Meals and Food Prep	Practical application: Kitchen appliances	Is able to use and maintain a variety of kitchen appliances.				●	●	●	●	●		368
Practical Life	Meals and Food Prep	Practical application: Cooking skills	Plans meals with an understanding of a balanced diet.				●	●	●	●	●		369
Practical Life	Meals and Food Prep	Practical application: Cooking skills	Plans different menus for breakfast, lunch, dinner, and special occasions and holidays.					●	●	●	●		370
Practical Life	Meals and Food Prep	Practical application: Cooking skills	Follows recipes for food preparation.				●	●	●	●	●		371
Practical Life	Meals and Food Prep	Practical application: Cooking skills	Develops a knowledge of different ingredients, such as the different varieties of flour, herbs, and seasonings.					●	●	●	●		372
Practical Life	Meals and Food Prep	Practical application: Cooking skills	Reads food labels and understands the significance of the different line items.					●	●	●	●		373
Practical Life	Meals and Food Prep	Practical application: Cooking skills	Prepares a grocery shopping list.				●	●	●	●	●		374
Practical Life	Meals and Food Prep	Practical application: Cooking skills	Measures accurately in both liquid and dry ingredients, using appropriate measuring tools.				●	●	●	●	●		375
Practical Life	Meals and Food Prep	Practical application: Cooking skills	Sets up appropriately for a casual snack or lunch.				●	●	●	●	●		376

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Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Meals and Food Prep	Practical application: Cooking skills	Sets up appropriately for a formal meal.					●	●	●	●		377
Practical Life	Meals and Food Prep	Practical application: Cooking skills	Serves people appropriately in either a formal or informal manner.				●	●	●	●	●		378
Practical Life	Meals and Food Prep	Practical application: Cooking skills	Cleans up appropriately after food preparation and meals.				●	●	●	●	●		379
Practical Life	Meals and Food Prep	Practical application: Cooking skills	Prepares a picnic basket for self and one or two others.	●	●	●		R	R	R	R		380
Practical Life	Meals and Food Prep	Practical application: Cooking skills	Plans, budgets, and prepares picnic for groups.					●	●	●	●		381
Practical Life	Meals and Food Prep	Practical application: Cooking skills	Plans, budgets, and prepares tea party for groups.					●	●	●	●		382
Practical Life	Meals and Food Prep	Practical application: Measuring	Adapts quantities in recipes to increase or decrease number of servings in a recipe.					●	●	●	●		383
Practical Life	Social Skills	Etiquette in a group: Meetings	Demonstrates belief in democratic process.	●	●	●	●	●	●	●	●		384
Practical Life	Social Skills	Etiquette in a group: Meetings	Initiates group discussions.	●	●	●	●	●	●	●	●		385
Practical Life	Social Skills	Etiquette in a group: Meetings	Chairs a meeting according to method being used.				●	●	●	●	●		386
Practical Life	Social Skills	Etiquette in a group: Meetings	Follows rules of order depending on method being used.	●	●	●	●	●	●	●	●		387
Practical Life	Social Skills	Etiquette in a group: Meetings	Records minutes of meeting/acts as scribe - informal notes.				●	●	●	●	●		388
Practical Life	Social Skills	Etiquette in a group: Meetings	Records minutes of meeting/acts as scribe - formal minutes.						●	●	●		389

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Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Social Skills	Etiquette in a group: Meetings	Acts as time-keeper for meeting.				●	●	●	●	●		390
Practical Life	Social Skills	Etiquette in a group: Meetings	Draws up a meeting agenda.					●	●	●	●		391
Practical Life	Social Skills	Etiquette in a group: Meetings	Suggests agenda items.	●	●	●	●	●	●	●	●		392
Practical Life	Social Skills	Etiquette in a group: Meetings	Votes on matters in meeting.	●	●	●	●	●	●	●	●		393
Practical Life	Social Skills	Etiquette in a group: Meetings	Represents class in whole-school meetings.				●	●	●	●	●		394
Practical Life	Social Skills	Etiquette in a group: Meetings	Raises points of order.	●	●	●	●	●	●	●	●		395
Practical Life	Social Skills	Etiquette in a group: Meetings	Considers and suggests amendments to procedures.	●	●	●	●	●	●	●	●		396
Practical Life	Social Skills	Etiquette in a group: Meetings	Participates in formulating classroom and school rules / guidelines and protocols.	●	●	●	●	●	●	●	●		397
Practical Life	Social Skills	Etiquette in a group: Meetings	Addresses chair in formal meeting.	●	●	●	●	●	●	●	●		398
Practical Life	Social Skills	Intrapersonal development	Makes responsible choices in varied contexts.	●	●	●	●	●	●	●	●		399
Practical Life	Social Skills	Intrapersonal development	Accepts responsibility for own behavior.	●	●	●	●	●	●	●	●		400
Practical Life	Social Skills	Intrapersonal development	Explains role of planning in solving problems.	●	●	●	●	●	●	●	●		401
Practical Life	Social Skills	Intrapersonal development	Facilitates conflict-resolution processes.				●	●	●	●	●		402

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Commonly, by the end of the span of age or grade levels indicated below, students will be able to demonstrate the following skills, knowledge, and/or understanding:

Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Social Skills	Intrapersonal development	Participates as an audience member with respect and courtesy.	●	●	●	●	●	●	●	●		403
Practical Life	Social Skills	Intrapersonal development	Actively participates in upholding the classroom contract and encouraging others to do so.	●	●	●	●	●	●	●	●		404
Practical Life	Social Skills	Intrapersonal development	Actively participates in own work plan and develops according to teacher guidance and own self-interests.	●	●	●	●	●	●	●	●		405
Practical Life	Social Skills	Intrapersonal development	Prioritizes time wisely to meet own and others' needs.	●	●	●	●	●	●	●	●		406
Practical Life	Social Skills	Intrapersonal development	Displays self-reliance when working independently.	●	●	●	●	●	●	●	●		407
Practical Life	Social Skills	Intrapersonal development	Follows through on commitments towards both work and others.	●	●	●	●	●	●	●	●		408
Practical Life	Social Skills	Intrapersonal development	Shows satisfaction in meaningful work.	●	●	●	●	●	●	●	●		409
Practical Life	Social Skills	Intrapersonal development	Respectfully justifies choices made in various contexts.	●	●	●	●	●	●	●	●		410
Practical Life	Social Skills	Intrapersonal development	Uses an objective approach towards problem solving.	●	●	●	●	●	●	●	●		411
Practical Life	Social Skills	Intrapersonal development	Actively participates as a positive team player in small- or large-group settings.	●	●	●	●	●	●	●	●		412
Practical Life	Social Skills	Intrapersonal development	Displays a commitment to ethical behavior.	●	●	●	●	●	●	●	●		413
Practical Life	Social Skills	Intrapersonal development	Positively influences others behavior.				●	●	●	●	●		414
Practical Life	Social Skills	Intrapersonal development	Is able to reserve judgment about others no matter the circumstance.				●	●	●	●	●		415



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Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	Social Skills	Intrapersonal development	Is able to change mind in light of new information.					●	●	●	●		416
Practical Life	Time Management	Development of organizational skills	Is able to work within expected guidelines and does so appropriately.	●	●	●	●	●	●	●	●		417
Practical Life	Time Management	Development of organizational skills	Is able to follow through on directions given one on one.	●	●	●	●	●	●	●	●		418
Practical Life	Time Management	Development of organizational skills	Is able to follow through on directions given in a group.				●	●	●	●	●		419
Practical Life	Time Management	Development of organizational skills	Is able to work on a short-term project and successfully complete the task, either individually or in a group.	●	●	●	●	●	●	●	●		420
Practical Life	Time Management	Development of organizational skills	Is able to work on a long-term project and successfully complete the task, either individually or in a group.				●	●	●	●	●		421
Practical Life	Time Management	Development of organizational skills	Is able to design a project, develop outcomes, and follow through appropriately.						●	●	●		422
Practical Life	Time Management	Development of organizational skills	Is able to work independently and plan entire week without any teacher direction.						●	●	●		423
Practical Life	Time Management	Development of organizational skills	Is able to work successfully and independently after meeting with teacher and having been given the exit outcomes for all subjects for the semester.						●	●	●		424
Practical Life	How to Run a Business	Development of business acumen	Participates in the development of a business strategy to establish a small business.					●	●	●	●		425
Practical Life	How to Run a Business	Development of business acumen	Participates in the decision-making process regarding how profits might be used.					●	●	●	●		426
Practical Life	How to Run a Business	Development of business acumen	Participates in the development of a budget for a small business.					●	●	●	●		427
Practical Life	How to Run a Business	Development of business acumen	Participates in purchasing or developing products for a small business.					●	●	●	●		428

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Area	Strand	Lesson/Material	Curriculum Element	Age 3	Age 4	KG	1st	2nd	3rd	4th	5th	6th	ID #
Practical Life	How to Run a Business	Development of business acumen	Participates in the day-to-day operations of the business.					●	●	●	●		429
Practical Life	How to Run a Business	Development of business acumen	Participates in the reconciliation of account for the business.					●	●	●	●		430